

## Role description: Clinical Radiology e-Learning Speciality Lead

Are you a clinical radiologist who is passionate about developing interactive learning for the benefit of Royal College of Radiologists (RCR) Fellows and members worldwide? RCR Learning is at an exciting and pivotal point in the development of our offer within e-learning. We are seeking 12 new sub-speciality leads to join our newly formed learning faculty, dedicated to e-learning development and review, to support this important work.

2025 will see the launch of our new e-learning platform, which will offer a curated selection of high-quality and interactive educational resources relevant to the speciality, as a key membership benefit for our Fellows and members.

Our e-learning already rates highly within feedback from our Fellows and members at all stages of their careers, but we have big ambitions for it to be even better. As digital learning continues to evolve rapidly and forms an increasingly integral part of the membership and educational offer, we're seeking **e-Learning Speciality Leads** to support the next stage of our exciting re-development of our e-learning offer. Our vision is simple yet profound: to provide high-quality, accessible, practical, engaging and valuable educational resources for all.

There will be an e-Learning Speciality Lead in each of the following sub-specialities:

- Breast
- Cardiac
- Chest
- Gastrointestinal (GI)
- Head and neck
- Musculoskeletal (MSK)
- Neurological
- Gynaecological
- Paediatric
- Uroradiology
- Vascular and Interventional
- Nuclear Medicine

In each speciality, we would like to appoint at least three people.

### What's involved:

The e-Learning Speciality Lead is responsible for all clinical activities relating to the development of their sub-speciality e-learning programme, including:

- Mapping of the current e-learning content to your sub-speciality curriculum.
- Identifying opportunities for new e-learning resources in your sub-speciality, which support the RCR's strategic priorities and the needs of our membership globally.
- Identifying opportunities within our live events programme to develop high-quality interactive recorded content on our e-learning platform.
- Collaborating closely with the RCR Learning team to develop, plan and organise the RCR's CPD learning resources.
- As part of the RCR e-Learning Faculty Leadership Group, attend meetings and contribute to the ongoing direction of RCR Learning more widely.
- Supporting the ongoing recruitment and succession planning of the e-Learning Faculty, supported by the RCR Learning team.
- Undertaking other duties relevant to the scope of the role in line with the faculty and RCR strategic priorities.

### Benefits and opportunities:

- **Contribute** to your College and faculty's professional development offering and help support training and retention for our specialism.

- **Collaborate** with, and learn from, Fellows, members and partners based around the globe as the RCR develops its educational offering.
- **Earn** CPD credits for the development and delivery of learning activities.
- **Attend** an RCR Learning event free of charge (space permitting).
- Use of the title **RCR CR e-Learning “Speciality” Lead**.

## What support will I receive from RCR staff and other officers?

The CR e-Learning Speciality Lead is supported by the CR e-Learning Faculty members, including the CR e-Learning Lead, Dr Fleur Kilburn-Toppin. Staff from the RCR Learning team will be supporting you with a dedicated team of learning experts, learning technologists, project managers, administrators and more.

The RCR staff Learning team will lead the marketing, pricing, event logistics, sponsorship and all other non-clinical aspects. They will also ensure delivery of educational resources and will help you with all aspects of your lead role. The role holder will have a dedicated staff point of contact within the team.

## What’s the commitment?

This role will commence on 1st March 2025 and will typically serve a term of three years which may be extended on the invitation of the e-Learning Lead by up to one year. It is estimated that two hours a week will be required to support the role.

This is a voluntary role with which we can offer financial assistance with travel and subsistence. We would support the successful applicant in local negotiations with their trust to include this in their job plan which should be categorised as external duties.

## Who is eligible to stand?

To put your name forward for the role of CR e-Learning Speciality Lead you need to be a Fellow of the College by examination (no minimum period as a Fellow is required). We actively encourage our members not currently living in the UK to apply for these roles.

## Experience and skills:

- Knowledge and experience in supporting the drafting of new educational resources, preferably in digital learning, alongside evaluation of developed courses.
- Evidence of knowledge and experience of the clinical radiology curriculum.
- Understanding of how to identify, influence and engage with subject matter experts to contribute to ongoing educational resources in clinical radiology.
- Ability to build positive working relationships with a range of stakeholders, including strong time management skills.
- A commitment to diversity, equity, and inclusion in practice.

## Further context and conditions of the role:

As an ambassador of RCR, the CR e-Learning Speciality Lead is expected to demonstrate our [values](#) in all they do for the RCR, and to be familiar with the [Contributor Code of Conduct](#).

**Confidentiality and Integrity:** We entrust the CR e-Learning Speciality Leads with confidential information and documents, expecting them to maintain discretion both during and after their term. They are tasked with safeguarding the reputation of the RCR and its staff by refraining from actions that could bring disrepute.

**Respect for Privacy:** The CR e-Learning Speciality Leads will handle documents at various stages of development with sensitivity, ensuring their confidentiality until formal approval and publication. This responsibility extends to compliance with the Data Protection Act 2018 and the General Data Protection Regulation (GDPR) 2016, governing the processing and disclosure of personal data in accordance with the RCR’s data protection and security policies.

**Authorised Representation:** The CR e-Learning Speciality Leads is asked to discuss opportunities to represent RCR, prior to agreement. This ensures that communications accurately reflect the RCR’s official stance and commitments.

Intellectual Property Rights: Any documents or publications created by the individual in their capacity as CR e-Learning Speciality Lead are considered the intellectual property of the RCR. Therefore, the role holder is required to assign these rights to the RCR, maintaining the organisation's ownership and control over its intellectual assets.